

**Examen VWO**  
**2017**

tijdvak 2  
maandag 19 juni  
13.30 - 16.00 uur

**Engels**

Bij dit examen horen een bijlage en een antwoordblad.

Beantwoord alle vragen op het antwoordblad.

Dit examen bestaat uit 41 vragen.

Voor dit examen zijn maximaal 49 punten te behalen.

Voor elk vraagnummer staat hoeveel punten met een goed antwoord behaald kunnen worden.

Geef niet meer antwoorden (zinnen, redenen, voorbeelden e.d.) dan er worden gevraagd. Als er bijvoorbeeld één zin wordt gevraagd en je antwoordt met meer dan één zin, dan wordt alleen de eerste zin in de beoordeling meegeteld.

*Let op: beantwoord een open vraag altijd in het Nederlands, behalve als het anders is aangegeven. Als je in het Engels antwoordt, levert dat 0 punten op.*

## **Tekst 1 Excellent news arrives ...**

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- 1p 1 Which of the following fits the gap?
- A comfortable
  - B durable
  - C edgy
  - D practical

## **Tekst 2 Scrappy pets**

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- 1p 2 “this novel resource” (einde alinea 1)  
Wat wordt hiermee bedoeld?  
Leg uit in je eigen woorden.
- 2p 3 Geef van elke van de volgende beweringen aan of deze wel of niet overeenkomt met de inhoud van de tekst.
- 1 Recent dog DNA research corroborates the theory that wolves started their own domestication.
  - 2 Eating poor quality food may have caused an evolutionary change in the anatomy of domestic cats.
  - 3 It is unlikely for cats to have been domesticated in a similar way to dogs since cats react differently to starch.
- Noteer “wel” of “niet” achter elk nummer op het antwoordblad.

## **Tekst 3 The case for the cyberdefence**

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- 1p 4 What is the function of paragraphs 1 and 2?
- A to emphasise that cyberattacks need to be addressed urgently
  - B to illustrate that education about cyberdefence is of utmost importance
  - C to introduce the problems authorities encounter when prosecuting cybercriminals
  - D to point out the cybertactics deployed by enemies of national governments

- 1p 5 “That puts a premium on defence.” (paragraph 4)  
What is the underlying reason?  
A Considerable difficulty is experienced in identifying the enemy to be targeted.  
B Internal political dissension makes governments reluctant to carry out their threats.  
C The military response required would entail disproportionate collateral damage.
- 1p 6 How does paragraph 7 relate to the rest of the article?  
A It concludes the main line of argument.  
B It downplays the main line of argument.  
C It ridicules the main line of argument.  
D It summarises the main line of argument.

## Tekst 4 The bacteria wars

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- 3p 7 Geef van elke van de volgende beweringen aan of deze wel of niet in overeenstemming is met de inhoud van alinea 1-3.
- 1 In the early 20th century symptoms of bacterial diseases often remained undiagnosed.
  - 2 Specially developed bacteria can help reduce the concern about the safety and effectiveness of antibiotics.
  - 3 *The Lancet* deliberately used an exaggeration to shake the medical world.
  - 4 NDM-1 is potentially becoming a global threat.
  - 5 There is hardly any prospect of a medical breakthrough in the next decade.

Noteer “wel” of “niet” achter elk nummer op het antwoordblad.

- 2p 8 “And this is the optimistic view” (begin alinea 4)  
Welke twee feiten geven weinig reden voor optimisme?
- 1p 9 Which of the following fits the gap in paragraph 5?  
A It may not be over yet  
B Medical science has never failed to find a solution  
C There is no widespread sense of urgency
- 1p 10 Which of the following fits the gap in paragraph 7?  
A has become common practice  
B has gone  
C is cause for concern  
D is superfluous

“There have now been a couple of interesting papers suggesting tax [...] for antibiotics.” (alinea 8)

- 2p 11 Geef van elke van de volgende beweringen aan of deze wel of niet als een positief effect van een belastingheffing op antibiotica wordt genoemd in alinea 8 en 9.
- 1 Antibiotica worden gezien als iets waar je zuinig mee om moet gaan.
  - 2 Het voorschrijven van antibiotica wordt financieel aantrekkelijker.
  - 3 De opbrengst kan worden gebruikt voor het onderzoek naar nieuwe medicijnen.
  - 4 In arme landen zullen op den duur meer effectieve medicijnen voorhanden zijn.
- Noteer “wel” of “niet” achter elk nummer op het antwoordblad.

“find out what resistance is developing and where” (alinea 10)

- 1p 12 To which of the following does ‘resistance’ refer?
- A the capacity to withstand an antibiotics’ attack
  - B the lack of enthusiasm for research on antibiotics
  - C the opposition to a European approach to antibiotics
  - D the refusal to accept a tax on antibiotics

## Tekst 5 A heated debate

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- 1p 13 Which of the following concepts is introduced in paragraph 1?
- A deceit
  - B sound judgement
  - C subjectivity
  - D timelessness
- 1p 14 Which of the following fits the gap in paragraph 4?
- A Consequently
  - B However
  - C Indeed
  - D Paradoxically
- 1p 15 What do “these suspicions” (paragraph 5) amount to?
- A Climate science cannot prevent climate change.
  - B Scientific evidence available for policy decisions is likely to be falsified.
  - C Scientific research is being influenced by public opinions.
  - D Scientists are incapable of proving the relevance of climate change.

- 1p 16 Which of the following fits the gap in paragraph 6?  
A Politicians fabricate facts. Science relies on logic.  
B Politicians implement policy. Scientists offer answers.  
C Politicians sell certainty. Science lives off doubt.  
D Politicians thrive on divisive tactics. Scientists need intellectual challenge.
- 1p 17 What is the main point made in paragraphs 7 and 8?  
A Agreement on the interpretation of research findings is a precondition for policy making.  
B Despite possible abuse, disagreement in scientific circles is desirable.  
C Politicians, not scientists, should be blamed when research findings are falsified.  
D Politicians sometimes bribe researchers to further their policy.
- The last sentence of this article has been left out.
- 1p 18 Which of the following was originally the last sentence?  
A That is why we should make a choice and stick to it.  
B Therefore, politicians should choose, not chatter.  
C The sceptics should not be silenced.

## Tekst 6 School report

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- 1p 19 Which of the following statements is/are true?  
Paragraphs 1 and 2  
1 provide the groundwork for characterising the author of one of the books under review.  
2 aim to introduce the subject of teaching in widely different situations.  
A only 1 is true  
B only 2 is true  
C both 1 and 2 are true  
D neither 1 nor 2 is true
- 1p 20 Which of the following fits the gap in paragraph 3?  
A Admittedly  
B However  
C In fact  
D Likewise
- 1p 21 Which of the following does the writer make clear about Jonathan Smith in paragraph 3?  
A Smith has been a teacher for so long that he has become cynical.  
B Smith is sorry that literature gets little attention in teaching.  
C Smith's teaching methods are effective with mature pupils only.  
D Smith's views on teaching reflect his aversion to innovation.

- 1p 22 What is made clear about Jonathan Smith's book in paragraph 4?
- A It compares the merits of teacher-directed lessons and of group work.
  - B It focuses on Smith's attempts to bring out the best in each of his pupils.
  - C Its main topic is how to become a teacher who is the focal point of the class.

"Smith is not courageous" (alinea 5)

- 1p 23 Wat had de schrijver graag specifiek gezien in het boek van Smith?

- 1p 24 Which of the following is/are true with regard to the last sentence of paragraph 7?

- 1 It elaborates the point made in the previous sentence.
  - 2 It comments ironically on the point made in the previous sentence.
- A only 1 is true
  - B only 2 is true
  - C both 1 and 2 are true
  - D neither 1 nor 2 is true

- 1p 25 What is the point made in paragraph 8?

- A Many influential people in Britain wrongly think that they owe their success to their public school teachers.
- B Smith's book confirms that education modelled on the public school produces successful people.
- C The educated upper class wants to keep public school education the reserve of a small intellectual elite.
- D The ruling elite in Britain tends to idealise the form of education that they themselves have had.

In *Bad Boys, Bad Men* bespreekt Donald Black onderzoeksgegevens die volgens hem "antisocial personality disorder" verklaren.

- 2p 26 Welke twee mogelijke factoren wijst hij in dit verband aan volgens alinea 10?

- 1p 27 Which of the following quotations contains the writer's main point in paragraph 11?

- A "the absence of any discussion on notions such as ASP in the book written by Smith, who teaches only the affluent sons of middle-class and upper-class parents"
- B "we shouldn't ignore new developments in neuroscience and genetics"
- C "no amount of science can dissuade me from the belief that most of our problems with dysfunctional behaviour are rooted in the rigid class structures of western society"

- 1p 28 Which of the following is true with regard to the books reviewed in the article?  
The reviewer
- A finds both books equally useless in view of his own experiences and insights.
  - B regards Smith's practical approach as ultimately more useful than Black's theoretical approach.
  - C thinks Black's book is more relevant to the realities of education than Smith's.
  - D values the anecdotal material in Smith's book as much as the theoretical evidence in Black's.

## Tekst 7 The Grass is Singing

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- 1p 29 "a tacit agreement" (alinea 3)  
Welk van de onderstaande citaten is **geen** voorbeeld van wat dit "tacit agreement" zou kunnen inhouden?
- A "as if some belief had been confirmed, as if something had happened which could only have been expected" (alinea 1)
  - B "the three people in a position to explain the facts said nothing" (alinea 3)
  - C "as if the energetic Charlie Slatter had travelled from farm to farm over the district telling people to keep quiet" (alinea 4)
  - D "Everyone behaved like a flock of birds who communicate — or so it seems — by means of a kind of telepathy." (alinea 4)
- 1p 30 Based on paragraph 5, what would most likely be the explanation for the Turners being disliked?
- A The Turners broke the code of conduct of the white farmers.
  - B The Turners felt superior to the white community they were part of.
  - C The Turners often kept things secret from their neighbours.
- 1p 31 Which of the following fits the gap in paragraph 7?
- A condoning discrimination
  - B contributing to their downfall
  - C letting the side down
  - D settling an old score unfairly

## Tekst 8 It used to be English

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- 1p 32 Which of the following is true according to paragraphs 1 and 2?
- 1 The English language will ultimately disappear.
  - 2 Mr Nicholas Ostler should have chosen an alternative topic for his book.
- A only 1 is true  
B only 2 is true  
C both 1 and 2 are true  
D neither 1 nor 2 is true
- 1p 33 What is the function of paragraph 3?
- A to cast doubt upon Nicholas Ostler's speculations  
B to give a summary of Nicholas Ostler's latest book  
C to identify a lack of balance in Nicholas Ostler's writing  
D to point out the complex nature of Nicholas Ostler's subject matter  
E to provide backing for Nicholas Ostler's theory  
F to question the validity of Nicholas Ostler's research
- 1p 34 Which of the following fits the gap in paragraph 4?
- A a country's international status and education  
B a nation's history and absence of war  
C conservative governments and the linguistic melting pot  
D modern patriotism and applied science

## Tekst 9 A very suitable job

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- 1p 35 "The women thing is back." (aline 1)  
Wat wordt er in dit artikel bedoeld met "the women thing"?  
Leg uit in je eigen woorden.
- 2p 36 "The facts just don't support the widely held view that women can't stand the heat." (laatste zin, aline 2)  
Geef van elk van de volgende citaten aan of dit bovenstaande bewering wel of niet illustreert.
- 1 "a talented backbencher for whom promotion was often forecast was giving up" (aline 1)
  - 2 "the long and sometimes unpredictable hours, or the confrontational nature of the chamber of the Commons" (aline 3)
  - 3 "They imagine glamour, or at least purpose, and find constituents' drainage issues." (aline 3)
- Noteer "wel" of "niet" achter elk nummer op het antwoordblad.

- 1p 37 Which lesson can campaigners learn according to paragraph 3?  
They should
- A admit their defeat.
  - B be honest about the obstacles women face.
  - C realise that statistics are often twisted.
  - D shift their focus of attention.

## Tekst 10 For an insight into the game, see your analyst

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- 1p 38 What is the function of the first paragraph?
- A to describe the impact of Sir Clive Woodward's choice
  - B to insinuate that experience-based coaching is outdated
  - C to introduce a discussion about the drawbacks of technology on sports
  - D to show the importance of a coach making a wise decision
- 1p 39 Geef van elke van de volgende beweringen aan of deze wel of niet overeenkomt met de inhoud van alinea 2-5.
- 1 The analysts working for the England rugby team and the American coaches use the same types of data.
  - 2 The analysts working for the England rugby team use two separate feeds of the match, one of which is without played back recordings.
- Noteer "wel" of "niet" achter elk nummer op het antwoordblad.
- 1p 40 Which of the following fits the gap in paragraph 6?
- A analyse the role of the players in potentially confusing scrums
  - B clip the live game for the benefit of the coaches
  - C monitor effective communication between coach and players
  - D provide the rugby audience with live footage not broadcast by the BBC

## Tekst 11 Run on tiptoe

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De onderstaande woorden zijn uit de tekst verwijderd:

**endurance runners, heel-first runners, toe-runners.**

- 2p 41 Geef aan waar deze woorden oorspronkelijk in de tekst hebben gestaan.  
Noteer het juiste woord achter elke letter op het antwoordblad.  
De woorden mogen meerdere malen gebruikt worden.

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### Bronvermelding

*Een opsomming van de in dit examen gebruikte bronnen, zoals teksten en afbeeldingen, is te vinden in het bij dit examen behorende correctievoorschrift, dat na afloop van het examen wordt gepubliceerd.*